

## **Weslaco Independent School District**

### ***Dr. R. E. Margo Elementary School Parental Involvement Policy 2018-2019***

Margo Elementary believes that student achievement is directly linked to parental involvement, and thus it is our goal to develop and strengthen the relationship between home and school. It is the policy of the school to plan and implement, with meaningful participation of parents, administrators, teachers, programs, activities, and procedures for the involvement of parents in its Title I programs, thus complying with the Every Student Succeeds Act. The following expectations for parent involvement will be implemented:

- Conduct an annual meeting, at a convenient time, to explain to parents the program, its requirements, and their right to be involved.
- Offer flexible number of meetings or home visits to facilitate parent involvement.
- Involve parents in the planning, review, and improvement of the parent involvement programs, including the school parental involvement policy and development of the school wide program plan, unless there is a program already in place.
- Provide parents with timely information about Title I programs; school performance profiles as required by law and their child's individual student assessment results along with an interpretation of the results.
- Provide parents a system for parents to make inquires, suggestions, and complaints.
- Address the importance of communication between teachers and parents on an on-going basis through the use of annual parent-teacher conferences, progress reports and opportunities to volunteer.
- Give parents the compact, which outline how parents, staff and students will share the responsibility for improving student achievement.
- Ensure effective involvement and maintain a partnership among the school, parents, and community by:

Providing assistance to help them understand the national goals, state content and student performance standards, assessments and information related to the education of their children.

Provide materials and training to parents, so that they can work with their children at home.

Educate school staff on the value of parental involvement and how to work with parents as partners.

Coordinate and integrate parental involvement programs (parent center, academic workshops, and parenting classes) for parents to learn more about child development and child rearing techniques.

Ensuring that information about school and parent meeting, programs, and activities is available in the language used in the home.

Welcoming the contributions of parents, in the manner, which they are able (parents as learners, as teachers, as advisors, as supporters, and as communicators) as mentioned on the State Involvement Model.

Work with the community, organizations and businesses to build better communication between them and the school.

